

<p>Topic Water/Sea creatures/Boats Nursery Mrs Jones Summer 2 2017</p>	<p>Core Texts Hooray for Fish Billy's Bucket The Rainbow Fish Commotion in the Ocean</p>		<p>Striking Start Making paper bag/paper plate fishes</p>	<p>Magnificent Middle Trip to Tescos</p>	<p>Fantastic Finish Trip to Woodlands Farm</p>
<p>Communication and Language Develop focusing attention Developing conversation with adults and peers, taking turns in speaking, asking and answering questions Taking part in letters and Sounds Phase 2 activities Understand the use of objects e.g. why they are used Use intonation, rhythm and phrasing to make the meaning clear to others Developing breadth of vocabulary through story, songs etc Use talk in pretending that objects stand for something else.</p>		<p>Physical Development Travel with confidence - in, over, under, around Developing rolling, kicking, throwing and catching skills Daily fine motor activities such as threading, pegging, using tools, mark making equipment Encouraging use of large motor equipment and to explore what they can do with it with confidence and challenge Dough disco/ribbons weekly Finger gym activities weekly Explore different ways of moving, moving in different directions and at various speeds Can stand momentarily on one foot Getting dressed by themselves</p>	<p>Personal, Social and Emotional Development Enjoy the responsibility to have their own job/task Talk to others confidently about own wants, needs, interests To tolerate delay To initiate play for others to join in Try out new activities and resources with confidence and enthusiasm Develop negotiation skills in play with use of timers to take turns etc Purple Bus learning skill - work well with others as a team! Value: Collaboration with others</p>		
<p>Literacy Continue to have an interest in books both fiction and non-fiction Developing name recognition and some letter recognition becoming aware of the letters in print around them Know that we can get information from books Correct hold of mark making equipment Regular patterning activities to develop co-ordination and control Know that information can be given in print and that words carry meaning CVC blending/hearing the initial sound in words/rhyming words</p>	<p>Maths Counting objects to 10-20, count by rote and count objects and actions Number recognition from 10-20 Exploring equipment and language linked to measures of length, time, size, capacity, weight and money Estimate amount of objects Develop skills in simple addition and subtraction, solving problems Say the number one more than, one less than a given number</p>	<p>Understanding the World Taking part in cooking activities Seek to acquire basic skills in operating ICT equipment Explore materials and techniques and parts of their environment linked to stories Be able to notice and talk about similarities and differences between themselves and others Use of programmable toys, toys with buttons, flaps and simple mechanisms Exploration of equipment and objects in sand, water, play-dough, malleable and outside areas Naming and exploring a range of sea creatures and other areas linked to water</p>		<p>Expressive Arts and Design Explore different media and material To use dialogue to discuss own creations Listening, sound games using a variety of instruments Use a range of small world toys and construction sets with a purpose in mind Re-tell of stories and role play Use simple tools for a purpose and competently to achieve and effect e.g. scissors, rollers, brushed, hammers, saws Build up a story around a toy or a resource Exploring colour, mixing colours and shade Explore methods of fixing, attaching and making models Use a range of tools safely</p>	
<p>Values Collaboration and Pride</p>					