

<p>Topic Living Things Reception Ms Brett-Smith Summer Term 2 2017</p>	<p>Core texts Aaarrgh Spider/ Owl babies</p>		<p>Striking Start Spider hunt</p>	<p>Magnificent Middle Visit by a pet</p>	<p>Fantastic Finish Trip to Hall Place</p>
<p>Communication and Language Focus on drama and role play linked to the key texts. Children acting out roles, exploring emotion felt by characters. (develop their own narratives and explanations by connecting ideas or events)</p> <p>Focus on using language to describe what is found outside on minibeast hunts/ observing caterpillars in the class/ visit by a pet/ sharing own experiences of seeing animals.(They answer 'how' and 'why' questions about their experiences and in response to stories or event)</p>		<p>Physical Development Focus on PE and preparing for sports day. Developing skills in running throwing aiming jumping (show good control and co-ordination in large and small movements.)</p> <p>Continued focus on pencil control and particularly accurate letter formation- patterning and focus handwriting sessions to ensure finer motor skills are Year 1 ready.</p> <p>Continued focus on scissor skills- ability to cut straight and curved shapes accurately with correct grip_</p>		<p>Personal, Social and Emotional development Focus on caring for living things-pets minibeasts animals. Being aware of how to treat other loving things. Looking after a pet/ minibeast/caterpillars in the class. (Being aware of the needs of others)</p> <p>Focus on transition into Year 1. Visits to Year 1/ Year 1 staff. Stay and learn linked to transition. Preparing for the changes that will take place as the children move on. Exploring any emotions they may be feeling about leaving Reception. (Adjust behaviour to different situations, take changes of routine in their stride)</p> <p>Taking part in the rhyme challenge assembly-performing rhymes to a large group of adults.</p>	
<p>Literacy Focus on developing writing for different purposes- story/ information writing/descriptive writing/ linked to Aaarrgh spider /Owl babies. Focus on acting out stories to develop imaginative language and also to develop comprehension of stories. Daily phonics focus – CBS-Develop phase 3 blending specifically with alien words to develop Year 1 readiness. Also reading longer sentences with rereading and understanding. JS- focus on Phase 5-developing fluency in reading phase3/4</p>	<p>Maths Focus on using and recognising numbers to 20, 50 100. Working on addition and subtraction. Focus on repeating patterns and symmetry.</p> <p>Focus on coins 1p2p5p10p20p50p£1£2. Using money in problem solving situations.</p> <p>Focus on ordinal numbers linked to Sports day.</p>	<p>Understanding the world Focus on finding, observing and looking after living creatures. Developing language in making observations, gathering information, comparing similarities and differences. (Making observations of animals and explain why some things occur, and talk about changes.) Focus on lifecycles linked to butterfly/ frog. Focus on understanding and predicting change. Using the beebots- focus on programming beebots with a series of commands. Problem solving challenges linked to bee bots. (Selecting and use technology for particular purposes</p>	<p>Expressive arts and design Focus on creating a number of models linked to Aaarrgh spider- clay minibeasts/ webs and PVA glue/glitter/ egg box spiders with pipe cleaners (safely use and explore a variety of materials, tools and techniques) Focus on learning new songs and rhymes linked to Rhyme challenge assembly. (Begins to build a repertoire of songs)</p>		
<p>Values Collaboration and Pride</p>					