

VILLAINS AND VIKINGS!

Summer 2

Year 5

Mrs Hannick

CORE TEXTS:

Beowulf by Michael Morpurgo

Various other Viking Stories

Striking Start:

Watch a short video about Viking Invasion

Magnificent Middle:

Visit to Wide Horizons on 27th June to study Life Cycles

Fantastic Finish:

Viking Feast Day.

As Writers and Readers we will:

- Understand the importance of poetry as a genre
- Know how to listen and respond to a wide range of poetry
- Explore and compare the poetry of contemporary and earlier poets
- Understand that poems are written for different reasons
- Interpret poems for performance
- Understand how poets use poetry to express their own feeling and views
- Understand how the layout of a poem enhances our understanding
- Draft and compose own poems using language for effect
- Structure sentences in different ways
- Use of parenthesis within commas, brackets and dashes
- Develop cohesion through the use of conjunctions in and between paragraphs
- Use pronouns to avoid ambiguity and repetition
- Use apostrophes for singular and plural noun possession

Computing

- To understand how to be safe when searching the internet
- Blogging
- To understand how computers work.

As Mathematicians we will:

- Revise short division of a 3 digit number by a single digit and then extend to a four digit number by a single digit
- Multiplying unit and non-unit fractions by a whole number
- Consolidate work on 2 numbers with 2 decimal places and introduce numbers with 3 decimal places
- Percentages and the equivalence between fractions and percentages
- Short multiplication of a 4 digit number by a single digit and long multiplication of a 2 and 3 digit number by a 2 digit number
- Read timetables
- Recognise years written in Roman numbers

Creative Curriculum

As Historians we will:

- Continue work from last half term on the Ancient Greeks
- Put events in chronological order
- Identify how and the reasons why the Vikings came to Britain
- Use sources of information to find out about Viking life
- Understand that how the Saxons viewed the Viking raids was different to how it would have been views by the Vikings
- Learn about Alfred the Great

As Geographers we will:

- Learn where the Vikings came from – map work
- Study Viking settlements

As Artists we will:

- Create artwork that expresses emotions - Viking portraits
- Collectively make a Viking long boat

As Designers we will:

- Design and make our own jewellery or shields

As Cooks we will:

- Research food that was shared at Viking feasts
- Enjoy our own Viking feast

Music

Covered by Mrs Petrozzi

- 20th Century music
- The language of music
- Prepare for a performance

RE

Wesak Festival.
Sacred Texts -The Bible

PE

Athletics covered by Miss Melish

Visits

27th June – Wide Horizons to study life cycle
30th June – Bromley High school – Festival Day

As Scientists we will:

- Learn how plants reproduce - sexually and asexually
- Explore the life cycles of:- mammals, amphibians, birds and insects
- Observe and compare the life cycles of animals in our local environment with other animals around the world.
- Find out about the work of naturalists, such as David Attenborough.
- Recognise the stages of growth and development in humans.
- Know the stages in the gestation period of humans and compare them to other animals.
- Recognise the stages of development during childhood and understand the needs of children at those stages.
- Understand how the body changes during puberty, adulthood and old age.

Values:

Collaboration and Pride

In our Social development we will: Learn how to work together successfully and celebrate the work of each others.

In our Cultural development we will: Take pride in the cultures and beliefs of everyone in the school community.

In our Spiritual and Moral development we will: Learn to respect the faiths of others.