

# Magic Time

Year 2 Miss Sharma  
Term: Summer 2 2017

## CORE TEXTS:

Magic Finger

## Striking Start:

Make a sock puppet for Sir Bobbysock.

## Magnificent Middle:

Design and cook a dessert with a magic surprise inside.

## Fantastic Finish:

Go to Wide Horizons for a class trip to focus on our Science topic.

### As Writers and Readers we will:

- Write in the role of the girl with the magic finger from the story Magic Finger
- Write in the role of Mr Gregg, Mrs Gregg, Phillip and William from the story The Magic Finger
- Write an alternative ending to The Magic Finger
- Persuasive writing inviting
- Use the suffixes ly, ment, ful, ness and less in our everyday writing
- Use capital letters and full stops, question marks or exclamation marks to demarcate sentences
- Use of capital letters for names (proper nouns)
- Use sentence openers (including LY sentence openers) followed by a comma
- Use commas for lists
- Use speech marks to denote spoken words
- Use conjunctions to sequence ideas.
- Use conjunctions and, but, so and because
- Proof read our work for grammatical accuracy.
- Use paragraphs to organise our writing.

### Computing

Within computing we will focus on communication. We will send and reply to a message via Email (within the school). We will also learn how to insert and delete words using the mouse and arrow keys, highlight text and make it bold, underlined or italic. We will then use our skills to write up a piece of work on the computer.

### As Mathematicians we will:

- Count forwards and backwards from multiples of 2, 3, 5 and 10
- Estimating the lengths, weights and capacities of a range of objects.
- Add and subtract two digit numbers in a variety of methods including partitioning, counting on and counting up and mental methods.
- Solve addition and subtraction worded problems.
- The pupil can recognise the inverse relationships between multiplication and division and use this to check calculations and work out missing number problems.
- Properties of 2D & 3D shapes.
- Position and direction
- Finding  $\frac{2}{4}$  and  $\frac{2}{3}$ s of different amounts.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- Tell the time to the nearest 5 minute intervals.

### Creative Curriculum

#### As Geographers we will:

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

#### As Artists we will:

- Look at a variety of illustrations by Quentin Blake and create our own artwork inspired by him.

#### As Designers we will:

- Design our very own magic finger. Watch out naughty people.

#### As Cooks we will:

- Make a dessert with a secret hidden yummy surprise

### Music

We are using our voices to rap and sing. We will also be learning how to play the Glockenspiel.

### RE

Studying special times in Hinduism. Worship at home, in the mandir and the Holi festival. Understanding the festival Raksha Bandham which is the bond of love between brother and sister.

### PE

Athletics and Gymnastics.

### Science: Plants, Animals and Habitats

#### As Scientist we will:

- We will finish our topic from our last half term about Plants. We will observe our hydroponic plants and describe how the seed has grown into a plant.
- We will then identify and name a variety of plants and animals in the local habitats, including micro-habitats. We will be able to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- We will discuss and identify the basic needs of animals and humans for survival.

Values: Collaboration and Pride

As members of the community we will:

As enterprising people we will:  
Organise and host our own Art Gallery to raise money for VSO Nigeria.

As good global citizens we will:  
Work alongside Mrs Gwilliam and Miss Howles to raise money for children in Africa to go to school.