

Year 3 - Mr Taylor
Topic: The Romans
Summer Term 2

CORE TEXTS:
 Escape from Pompeii by Christina Balit

Striking Start:
 Learn where the Roman Empire was on a map of the world.

Magnificent Middle:
 School trip to Wide Horizons in Eltham

Fantastic Finish:
 Roman Day (dress up and bring in food).

As Writers and Readers we will:

- Develop our use of sentence structures including subordinate clauses.
- Develop our vocabulary.
- Develop our descriptive skills including writing similes and metaphors
- Write - fact sheets, diary entries, newspaper reports, letters and a balanced argument.
- Practice our SPaG skills.
- Develop our reading comprehension skills and written responses to questions.
- Study various poems and write our own following certain language patterns.

Computing

- Learn how to make presentations using Microsoft PowerPoint.
- Create a presentation in pairs explaining what life was like under Roman rule.
- Present these presentations to the class in pairs.

As Mathematicians we will:

- Learn to count up and down in tenths.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Recall and use multiplication facts for the 3, 4 and 6 times tables.
- Solve multiplication number sentences.
- Add and subtract amounts of money to give change.
- Tell and write the time from an analogue clock and 12-hour digital clocks.
- Learn the number of seconds in a minute and the number of days in each month, year and leap year.
- Interpret and present data using pictograms and tables.
- Use a key to interpret represented data.

Creative Curriculum:

As Geographers we will:

- Look at the Roman Empire and which countries it included.
- Locate where our food comes from.

As Artists we will:

- Design and paint an evening setting from Escape from Pompeii.
- Create Roman artwork in the style of Mosaics.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.

As Designers we will:

- Plan, design and evaluate a traditional Roman meal.

As Cooks we will:

- Learn rules for hygiene and food preparation.
- Prepare savoury dishes using a range of cooking techniques.

Music

- Play and perform the recorder with increasing accuracy, fluency and control.
- Continue to practice our singing with a variety of songs.

RE:

- Study the contents and structure of the Christian Bible.
- Read stories from the Old and New Testament.

PE: Athletics and Multi-skills

- Practice various elements of athletics such as sprinting, distance running, relays, long jump, triple jump and throwing the javelin.
- Learn a variety of skills which come under 5 main areas: physical, technical, tactical, mental and personal-social

Science: Forces and magnets

As Scientist we will:

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.
- Compare and group a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Identify some magnetic materials.

Values: Collaboration and Pride

As members of the community we will: Learn why plants are so important to us and think about how we can increase the number of them in our community.

As enterprising people we will: Think about a reward scheme that could be implemented to increase the amount of trees and green areas that are in our community.

As good global citizens we will: Learn about life and culture in The Roman Empire and understand how important it was to shaping the world we see today.

