

# STONE AGE TO IRON AGE

What was life like for early man?

Year 6

Summer Term 1 & 2

Mr Smith & Mrs Taber

## CORE TEXTS:

Wolf Brother  
Short film 'Piano'

**Striking Start:**  
The Stones of the Stone Age

**Magnificent Middle:**  
Comparing our designs of theme parks to Chessington and the decisions that are made.

**Fantastic Finish:**  
What is price progress? What will the future look like?

### As Writers and Readers we will:

- Use a short silent film to give us a stimulus for writing a range of genres
- Read Wolf Brother and other texts related to our topic
- Continue to embed grammar skills that we have learnt
- Continue to improve our spelling and handwriting in preparation for secondary school
- Continue to read and enjoy a range of books and begin to lead book discussions without adult help

### Computing

- **Blogging:** safe and secure blogs
- **Coding:** introduction to own coding skills
- **e-safety:** ongoing
- **Creating our own App:** identifying needs
- **Women in Computing:** Historical unit

### As Mathematicians we will:

- Revise many topics studied over the year.
- We will design a theme park think about the amount of land required and also the best way to arrange the various rides and concession stands.
- We will calculate profits based on the decisions that we make.

### Creative Curriculum

#### As Historians we will:

- Discover how humans lived in the Stone Age through to the Iron Age. We will look at what they ate, wore, used as tools, the dwellings they inhabited and art they produced.

#### As Geographers we will:

- Locate dwellings such as Skara Brae and other important sites like Stonehenge.
- We will look at the difficulties they would have building tools and structures.

#### As Artists we will:

- Look at and create cave paintings. Researching the caves of Lascaux.

### Music

- Songs linked to Year 6 end of year production

### RE

- **Big Questions:** What would you like from life?
- Comparative unit of the major faiths.

### PE

- Swimming (Monday afternoons)
- Dance - linked to the end of year production.

### Visits

- Visit to Barclays Bank at Canary Wharf (June)
- Year 6 trip to Chessington Theme Park (16<sup>th</sup> June)

### Science:

In Summer Term 1 our topic will be Evolution and Inheritance

#### As Scientists we will:

- Learn about how to identify inherited traits and adaptive traits
- understand that adaptations are random mutations
- Examine fossil evidence supporting the idea of evolution
- Identify the difference between selective and cross - breeding
- Explain how modern humans compare to those with the same family and genus

In Summer Term 2

Our topic will be Sex and Relationships

#### As Scientists we will:

- Learn about how to look after ourselves and why talking about our feelings is important
- Learn that humans and animals produce offspring
- Find out about the physical changes that take place at puberty, why they happen and how to manage them

Values: Responsibility & Honesty

As members of the community we will:

As enterprising people we will:

Find out what happens in the world of banking when we visit Barclays in Canary Wharf

As good global citizens we will:

In our spiritual and moral development we will: Preparing ourselves for the changes that lay ahead as we move onto Secondary School