



ORCHARD PRIMARY SCHOOL

Modern Foreign Languages Policy

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Aims and Objectives

Modern Foreign Languages promote an interest and curiosity about the wider world and a sense of European/International Identity. Languages raise children's awareness of being a global citizen.

The aims of Modern Foreign Language teaching are to enable all children to:

- develop an enthusiasm for learning languages and to become aware of the benefits of understanding and speaking different languages;
- communicate in other languages by speaking and listening, reading and writing;
- respect and understand other cultures.

Teaching and Learning Style

At Orchard Primary School we teach French. From September 2014, French will be taught in KS2 for 60 minutes each week. Children will develop their language skills by speaking, listening, reading and writing French. Teaching and learning will involve repetition of languages using a variety of methods, including games and role play. The use of ICT is an integral part of Modern Foreign Language teaching, the use of CD ROMs and the internet will provide children with a direct insight into other cultures and provides a method of communicating with other countries. KS1 have a termly language/culture focus and should cover basic vocabulary and teach French through stories, games and rhymes etc.

Cross Curricular Links

Modern Foreign Languages compliment the teaching of English in our school by actively promoting the skills of reading, writing, speaking and listening. Children's understanding of English can be enhanced by comparing similarities and differences between English and French.

The awareness and understanding that children develop through counting, understanding the calendar and telling the time in a foreign language, complements skills taught in Maths. Teaching and learning styles of Modern Foreign Languages in this area compliment those used during the teaching of maths in our school.

ICT is widely used during the teaching of Modern Foreign Languages. The school uses a variety of software and the internet, together with videos and other audio recordings.

The teaching of French links with other Foundation subjects. Geographical links can be made when considering the location of countries and comparisons can be made with them and our country. Historical links can be made which help to form a basis of understanding of the heritage and culture of different French speaking countries. Children will become aware of how the history of other countries is connected with

the history of our country. When learning science related vocabulary, connections can be made with the Science curriculum being taught in our school. PE lessons can be used to practise vocabulary and by using languages to play simple games. Children develop their language skills through songs and rhyme providing links with music. Cultural links can also be made through the teaching of Art and Design, Design and Technology and RE.

The experience of learning a Modern Foreign Language can help develop children's social skills by enabling them to communicate effectively with others. It promotes an understanding and respect for the way in which other cultures are different or the same as ours. This experience compliments the issues raised during the teaching of PSHE in our school. It develops the children's awareness of multiculturalism, both in our country and in the world as a whole.

Teaching Modern Foreign Languages to Children with Special Educational Needs

As an inclusive school we recognise the need to tailor our approach to support children with special educational needs as well as those who are identified as gifted and talented. Refer to Special Needs Policy and Gifted and Talented Policy for details about these areas.

Record keeping and assessment

Children record their writing activities in a French book, which is moved up the school with them at the end of each year. Teachers will record their French lesson plans on the class weekly planning sheet.

Teachers assess children's work in French through observation and questioning. At the end of each unit (in KS2), teachers should carry out a more formal method of assessment in each of the four key areas and give children an overall level.

Resources

A central store is kept and maintained by the Modern Foreign Language Co-ordinator, which is accessible to all staff for support with planning and teaching. The school subscribes to Language Angels, an online scheme, which can be used to support lessons and provide more formal assessment.

Reviewed Autumn 2014

To be reviewed Autumn 2016

