



BREACHES OF BEHAVIOUR

These will include; fighting, racism, bullying, sexism, rudeness, inappropriate language, vandalism, homophobic comments, unauthorised location within site, lack of respect to the site, disruption to teaching and learning of the class/school.

THE RED BOOK

For breaches of behaviour the **name of the pupil** and **reason** will be entered into the Red Book and the pupil will miss one playtime (10:45-11:00am) and complete a consequence sheet.

The class teacher will contact parent/carer to inform them about the entry in the Red Book. **This is essential and must be carried out for every child/every entry.**

On the third entry the Class Teacher will invite the parent/carer into school for a meeting with the pupil to look at ways for improvement. If the behaviour continues the HT will meet with parents. The school endeavours to work in partnership with parent/carer prior to this third entry in order to improve behaviour and regards this as a last resort.

Each pupil has a fresh start each term but at the discretion of the HT each case is taken on its merit.

ACTION TO BE TAKEN IN THE PLAYGROUND

- Give a verbal warning
- Isolate, on the wall, for a designated time and then allow to resume play.
- MDS will report all breaches of behaviour to the class teacher. If it is felt to be appropriate the pupil will be entered in the Red Book.
- The Red Book may be used, if appropriate, by the teacher on duty to deal with breaches of behaviour.

It is up to the professional judgement of the individual to deal with each situation on merit. Mrs Rowntree