



Curriculum, Staffing & Pupils

Chair of Committee _____

Review Date _____

Signed by _____

Date _____



ORCHARD PRIMARY SCHOOL

Homework Policy

ORCHARD PRIMARY SCHOOL

HOMEWORK POLICY

At Orchard Primary School we believe that learning at home is an **essential** part of good education. Regular homework is important as it gives children the opportunity to practise at home the tasks completed in class and it helps them improve important skills. Homework can also help children to become confident and independent in their learning which will help them throughout their time at school and in their adult life.

Home-School Partnership

At Orchard Primary School we believe in a working partnership with Parent/Carers. Therefore it is essential that Parent/Carers understand the important role they play in supporting their child and the school by ensuring that all homework tasks are completed.

Homework provides all parent/carers with an opportunity to share in their child's learning. Homework expectations and work undertaken in class is outlined every half term. Parent/Carers are encouraged to see class teachers if they require any further information or support.

Reading

It is school policy to encourage home reading throughout the school. The '**Reading Record**' book will be checked daily. The expectation of the school is that there should be reading undertaken **every night**, by the child, under the supervision of their Parent/Carer and this **must** be recorded in their 'Reading Record' book. Children will be rewarded for completing daily reading. Parent/Carers will receive a letter if the class teacher identifies that reading is not being carried out at home. We cannot stress how important it is for Parent/Carers to ensure their child reads daily, as this will have a direct impact on their education success.

Reading Expectations Daily

Year Group	Recommended Time – Daily
Reception	10 minutes
Year 1	10 minutes
Year 2	10 – 15 minutes
Year 3	15 minutes
Year 4	15 – 20 minutes
Year 5	20 – 30 minutes
Year 6	20 – 30 minutes

Children in Reception/Year 1/Year 2 reading Oxford Reading Tree stages 1-5 will be expected to learn High Frequency Word lists as part of their daily reading at home.

Spelling/Key Words

Children in Years 1 - 6 are sent home spellings for learning on a **weekly basis** and tested in school every week. Often these words will be an integral aspect of the curriculum being delivered. Consequently teachers will expect that their pupils understand the meaning of the words. This will be carried out at school or as part of the homework. Word lists will be differentiated as appropriate. All children in will learn key words on a weekly basis.

In Years 1- 6 spelling tests will be every Friday.

Mathematic Passports

Each child will be given a passport and they will have to complete the targets which are inside. The passport given will depend on the child's level of mental recall. A copy of the targets that a child is working on is put in the front of the homework book or folder. Once a child has achieved a target, the target is highlighted in pink in both the passport and the target sheet. The child will also be given a sticker as a reward.

Once all the targets in the passport have been achieved, the child will be presented with a certificate and a medal in Gold Book assembly. The child will then progress onto the next passport.

Math's passport targets will be tested three times a week, either as part of the daily math's lesson or outside of the lesson. The children are expected to learn their targets at home, as part of their weekly homework.

Number Bonds

Children in Year 1 and Year 2 will be expected to learn their number bonds.

Times Tables

The formal learning of times tables will be introduced in Year 2. They are sent home weekly for learning and tested on a regular basis in class.

In Years 2 – 6 times table tests will be every Tuesday.

Homework Activities

All other homework will be at the class teacher's discretion. It should generally be linked to ongoing class work in Mathematics, English and Project work. Homework tasks will be differentiated as appropriate to meet the differing needs of children in the class. Homework may be set online. All children should have a username and password. The ICT suite is available after school for pupils accompanied by an adult to complete online homework. It is also expected that pupils in Year 6 will have their homework requirements increased as their final year progresses in order to help prepare them for the differing demands of their secondary school.

Every half term and school holiday, children will be given Project Curriculum activities to complete, linked to their classwork for the following half term. This may include research and use of a computer. Homework must be returned to school on the first day back.

All staff reserves the right to send home unfinished work or unsatisfactory work for repeating. This action on the part of the teacher should be made clear in the contact book or to the Parent/Carer.

All staff will inform Parent/Carers of homework expectations each half term in the overview of topics sheet sent home. This will indicate when homework will be sent home and returned to school.

The homework activity will be sent home on a Friday and returned to school by Wednesday.

Children who do not complete their homework will be asked to attend homework club and if this happens on a regular basis we will speak to their Parent/Carer about how this can be avoided.

Special Education Needs Pupils

There will be occasions when children will benefit from tasks set by their SEN teacher. The class teacher and SEN teacher will decide if it is in addition to homework set or instead of class homework. All decisions will be based on the individual needs of the child.

Homework Expectations – Weekly Basis

Nursery: Weekly Homework
Reading – everyday
English/Mathematic/Phonics in their Rainbow Book (Alternative weeks) ; Wednesday – Tuesday
Reception: Weekly Homework
Key Words
Reading – everyday
English/Mathematic homework; Friday – Wednesday
Year 1: Weekly Homework
Spellings Test on Friday
Homework Activity; Friday – Wednesday
Reading – everyday
Number Bonds – everyday
Year 2 – Year 4: Weekly Homework
Spellings Test on Friday
Homework Activity; Friday – Wednesday
Number Bonds/Times Tables Test on Tuesday

Reading – everyday
Years 5 & 6: Weekly Homework
Spellings Test on Friday
Homework Activity; Friday – Wednesday
Times Tables Test on Tuesday
Reading – everyday
Year 6 will receive additional homework related to preparing children for their end of year test and the demands of secondary school

Reviewed Summer Term 2015
To be reviewed Autumn Term 2017